

Yatton Keynell Under 5's Pre-School



Village Hall, Biddestone Lane, Chippenham, Wiltshire, SN14 7EJ

Inspection date	7 October 2015
Previous inspection date	1 December 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are extremely good. The well-qualified and experienced manager is a good role model to staff and they receive support from the committee.
- Staff have a secure understanding of child protection and safeguarding children issues. This promotes children's safety and well-being.
- Parents are fully involved in their children's learning. Staff inform them about their children's achievements and they work together to plan for the next steps in children's learning and development.
- Staff are enthusiastic to learn and progress so that their teaching constantly improves.
- Children are confident and eager to learn, so are well prepared for their next stage in learning as they are confident learners and develop good independence skills.
- Staff provide a stimulating environment that is well resourced, indoors and outdoors, so children enjoy exploring and investigating independently. Staff follow children's interests well and use these to develop their learning.

It is not yet outstanding because:

- Although staff have successfully formed partnerships with other settings children attend, they have not found innovative ways to fully engage with the local school. This means there are missed opportunities to ease the children's move into their new environment.
- Staff often ask children to reflect on their previous experiences but they do not ask them to contribute ideas to improve the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find additional ways to establish partnerships with the local school that most children will attend to ease their move to their new environment
- find ways to include the children in the evaluation of the setting and for them to contribute their ideas for improvement.

Inspection activities

- The inspector observed children during play and activities and spoke with staff and children.
- The inspector checked evidence of suitability and the qualifications of staff working with children.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Jean Essom

Inspection findings

Effectiveness of the leadership and management is good

The highly qualified and experienced manager and her staff evaluate the quality of the provision effectively so that children benefit from good quality care and learning. The manager implements effective systems to support staff to understand their roles and promote professional development opportunities, in particular through regular supervision and training. This helps to improve the quality of care and learning children receive. Safeguarding is effective. Staff are confident about steps to take in the case of a child protection concern. This means that they are able to protect children well. Parents receive good information about the pre-school so that they are aware of the staff's responsibilities.

Quality of teaching, learning and assessment is good

Teaching is mostly strong and staff interact skilfully with children to question them and develop their ideas. Staff build on children's interests when planning activities and organising the environment to enthuse them. Children are able to choose toys and materials easily, which enables them to pursue their own interests and make good progress, for example, by creating a building site from boxes. Staff communicate well with parents by sharing their children's interests and ongoing achievements, and parents are supported to develop their children's learning further at home. Staff implement effective systems for ongoing observations and assessments of children's learning and development. They use this information well to assess children's progress towards the early learning goals and to plan their next steps in learning.

Personal development, behaviour and welfare are good

Partnerships with parents are good. Parents speak positively about the education and support their children receive. As a result, all adults meet the children's emotional well-being. The key-person system is implemented well, which enables children to quickly build affectionate relationships with staff and feel emotionally secure. Children behave well and learn how to share and take turns. They learn to communicate with each other to share ideas about their play. This helps them get on together well. They confidently undertake small tasks, such as preparing their snacks, which develops their independence and sense of achievement. Staff support children to follow good health and hygiene routines. As a result, children manage their personal care needs well.

Outcomes for children are good

All children make good progress. They show that they are confident, independent and motivated to learn. Children enjoy challenging literacy activities that increase their knowledge and understanding well. They are beginning to recognise letters and sounds in their name and in other words that have meaning to them such as 'mummy'. Mathematical skills are beginning to develop as they enjoy exploring counting during songs and games.

Setting details

Unique reference number	199455
Local authority	Wiltshire
Inspection number	1000731
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	17
Name of provider	Yatton Keynell Under 5`s Committee
Date of previous inspection	1 December 2014
Telephone number	07766579909

Yatton Keynell Under 5's Pre-school opened in 1970 and operates from the village hall of Yatton Keynell, near Chippenham. It opens Monday to Friday from 8.15am to 4.30pm, term time only. The pre-school accepts funding for children aged three and four years. There are five members of staff, who all hold suitable early years qualifications.

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