

# Bybrook Pre-School

Yatton Keynell Village Hall, Jubilee Field,, Biddestone Lane, Yatton Keynell,  
Chippenham, Wiltshire, SN14 7EJ



## Inspection date

Previous inspection date

7 December 2017

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The acting manager uses feedback from staff, parents and children to identify areas for change and development. For example, she has extended the setting's opening hours to help working parents and to provide continuity for children as they make the move to school.
- Key persons have good relationship with parents. They share information with them regularly and offer suggestions about how parents can help children at home. Children benefit from similar experiences at home and in the setting, and make good progress.
- Staff know children well. They monitor children's achievements, identify gaps in learning and provide support to help them close rapidly. All children, including those who have special educational needs (SEN) and/or disabilities, develop well.
- The acting manager oversees staff well and makes sure they have opportunities to develop skills and knowledge. Recent training on outdoor play helped staff to provide more stimulating outdoor environments with natural play materials, to encourage children's curiosity and imagination.

### It is not yet outstanding because:

- Staff do not provide children with consistent messages about what they want them to do.
- Children do not consistently get the opportunity to complete self-chosen activities to their own satisfaction as staff call them to join in with group times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use consistent strategies with clear messages so children know what is expected of them
- improve the organisation and use of group activities in ways that will support further children's individual needs and learning.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection and through written testimonials.
- The inspector carried out a joint observation with the acting manager.
- The inspector had a leadership and management meeting with the acting manager and the treasurer.
- The inspector looked at samples of paperwork, including complaints, risk assessments, policies and procedures, the setting's evaluations and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The acting manager has put in place an action plan to make sure staff are now fully aware of what to do to keep children safe. All staff have attended additional training about how to recognise when they need to act and report concerns to protect children. Safeguarding is effective. The management team identifies and targets areas for improvement to benefit children and parents. For example, the team has introduced a whiteboard with messages for parents about activities children have taken part in and has provided new bathroom facilities to support older children to develop their independence skills further.

### Quality of teaching, learning and assessment is good

Staff know what children need to learn next and plan exciting activities that meet their interests. For example, they provide materials and 'wheels' for children to create their own minibus following up on an interest in vehicles. Staff provide varied opportunities to enhance children's communication skills. For example, they plan specific rhyme and song times, and include hand signs when talking with the children. Children use their imagination well, such as when they turn a plane made from building blocks into a spider and count the eight legs.

### Personal development, behaviour and welfare are good

Outdoors, staff supervise children well, for instance, as they climb on the crates and use a wooden plank to make a ramp so younger children can get up too. Staff support children well as they decide what they would like to do, offering praise as they include others in their play. For example, the children decide to make 'mud cakes' and choose who will fetch the pan, the water and the mud, then work together to make the cakes. Staff provide opportunities for children to learn about healthy eating. For example, children benefit from cooking activities and discuss where the food comes from and why it is good for them.

### Outcomes for children are good

Children have fun and enjoy learning. They help care for the local wildlife eagerly. They know, for example, that the birds need help to find food in the cold weather and so they sprinkle birdseed across the local field. They enjoy exploring the hillocks made by moles and tell adults the animals are hiding underground because the children are too noisy! Children talk enthusiastically about things they have seen, such as a famous clock tower. They are keen to draw this and tell staff the sound that it makes when it chimes. Children manage their self-care skills well, such as putting on coats and wellington boots to go outdoors or cutting up fruit to eat for snack. Children are prepared well for moving on to school.

## Setting details

<b>Unique reference number</b>	EY496988
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1118745
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Bybrook Preschool
<b>Registered person unique reference number</b>	RP901799
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07766579909

Bybrook Pre-School registered in 2015. It operates from Yatton Keynell Village Hall in Yatton Keynell, Chippenham. It is open from 8.15am to 5pm from Monday to Thursday, term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs five staff, of whom, two hold relevant qualifications at level 3 and the acting manager holds early years professional status.

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